

Post-Visit Activity OR Fieldtrip Experience
6th – 8th grade
Speaking Volumes: Transforming Hate

Free Form Poetry Book

Materials Needed

Glue Sticks

8 1/2 x 11 paper (one for each student) any color

Scissors

Several copies of Ben Klassen's books or pages torn from the books

Example of finished book



In Equality by Lisa Jarrett,
one panel of three

Discuss with students their thoughts and feelings about the exhibition *Speaking Volumes; Transforming Hate* and Lisa Jarrett's work *In Equality*. Emphasize the idea that the artists who participated in this exhibition took information that was hurtful and disturbing and "transformed" it, in most cases, into something more positive. In this activity they will be taking that same information and creating a free form poem in the shape of a book, therefore transforming the hate books into something more positive.

Begin by giving each student one sheet of 8 1/2 x 11 paper

1. use the instructions below to create the book form
2. distribute pages from the Klassen books, several will be need as students will be tearing the pages into random shapes and sizes.
3. once each student has a collection of various shapes and sizes of torn pages they may begin gluing them to their paper.
4. have students lay the paper in front of them with the fold parallel to the table edge. Work below the fold crease filling in the area with their torn pieces of book and then turn the page around, continuing to work below the fold crease. Doing this will assure that all words and letters are upright when the book is complete.
5. Students may add drawn symbols, shapes, words and other design features they would like. Once the designs are complete, follow the directions below to create a book.

How to Make a Mini-Book with One Sheet of Paper

Materials

- One sheet of 8 1/2 x 11 inch paper or 9 x 12 inch construction paper
- Scissors (optional)

Step One



Neatly fold the paper in half lengthwise. Or as your elementary school teacher might have said, "Fold it like a hotdog."

Step Two

Undo the fold, opening the paper to its original size and shape. You will see the crease down the middle.

Step Three



Fold the paper in half the other way . . . like a hamburger! Keep it folded.

Step Four



Take each side of the paper and fold it back toward the middle fold.

Step Five



Turn the paper so that the main, middle fold is pointing up. Find the middle, vertical crease on the main fold and either cut or tear it, stopping when you reach the perpendicular crease.

Step Six



Grip the paper on the main, middle fold on each side of the cut. Gently pull the two sides down in opposite directions, bringing them together until you've folded it completely in half.

Step Seven



Press the pages together.

- Be sure to fold the paper neatly and make firm creases.

Final Step:

Ask students to choose words from their torn pages by circling them connecting them with lines creating an order for them to be read.

Example Attached